STUDENT SURVEY

"What do you think about your students?"

33%

LECTURERS HAD POSITIVE THINGS TO SAY ABOUT THEIR STUDENTS

FOCUSING ON MICRO-AFFIRMATIONS CAN CREATE A
VIRTUOUS CYCLE
TODD PITTINSKY, PH.D., AUTHOR OF "US PLUS THEM"
(HARVARD BUSINESS PRESS)

DESIRE TO SUCCEED

PERCEPTION OF STRENGTHS

DRIVEN

ENTHUSIASTIC

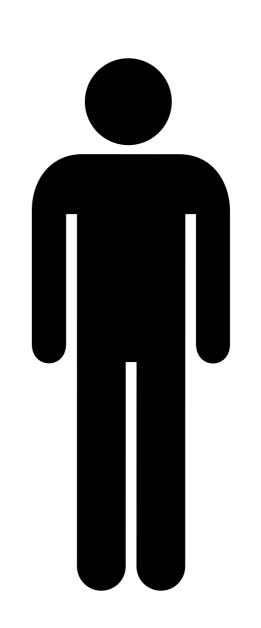
MULTI TASKERS

KEEN

WANTING VALUE FOR MONEY

AMBITIOUS

CURIOUS



DETERMINED

CREATIVE

HARDWORKING

CARING

RESILIENT

COMMUNICATORS

INDEPENDANT

THOUGHTFUL

MATURE

STRATEGIC

STUDENT SURVEY

"What do you think about your students?"

66%

OF LECTURERS HAD NEGATIVE **OPINIONS OF THE STUDENTS** THEY TEACH

MICRO-AGGRESSIONS HAVE BEEN ASSOCIATED WITH STUDENT ATTRITION IN HIGHER EDUCATION SOLORZANO, CEJA, & YOSSO, 2000; YOSSO, SMITH, CEJA & SOLORZANO, 2009.)

DIFFERENT EDUCATION SYSTEMS ABROAD LACK OF WRITTEN ENGLISH SKILLS **HOMESICK** NOT CONFIDENT RANGE OF CULTURAL EXPERIENCE NARROW MINDED **EXPECTATIONS** LAZY **CULTURALLY DIVERSE UNDER PRESSURE STRESSED NEEDY APATHETIC** VARIED BACKGROUNDS

AGE

DISTRACTING APPREHENSIVE MIS MATCH **FAMILY ISSUES** DISENGAGED **UNSURE OF RESPONSIBILITIES** SOCIAL CLASS CULTURE **ETHNICITY** NAIVE POOR SCHOOL EXPERIENCE **1ST GENERATION IMMATURE OUTSIDE RESPONSIBILITIES ANXIOUS** LACK OF GENERAL KNOWLEDGE **DISABILITIES** LOST LACKING EXPERIENCE

ARROGANCE

DEMANDING

UN PROFESSIONAL